



PENFIELD EDUCATION ASSOCIATION
United in Excellence

The Broadside



**PEA Elections:
May 19th**

Statements from PEA Presidential Candidates

(In alphabetical order)

Dion Terwilliger

Dear Colleagues,

In seeking the position of President of our *PEA*, I acknowledge that I do not bring a resume' filled with a history of holding elected office in our *PEA*; in fact, this is the first such position I have sought. That said, during my 29 years as a science teacher at Bay Trail, I have taken on additional roles when it seemed that I was needed. For example, I was a presidential appointee to several district-wide committees, such as the Facilities Committee, Instructional Council, and *PEA*'s Professional Advancement and Research Committee (PARC). I have also served on several different types of committees, too many to list, within Bay Trail. I have been a coach in the district, was co-founder of the forerunner to our current Student Council, and currently serve in the Mentor Program. In virtually all of these cases, my involvement was initiated at the request of someone else (colleague, administrator, even students) or because I felt a moral imperative to help meet a need.

Two examples are illustrative. Several years ago, the position of Head Coach of the Science Olympiad team was not filled. I received requests by students to take over the team and felt compelled to provide the students with this opportunity. More recently, the district unilaterally decided to accelerate 8th graders into Living Environment. I felt that, as the senior member of the department, it was my duty to volunteer to fill this position.

It is this sense of responsibility to help where I am needed that leads me to offer you my services as our *PEA* president. In so doing, I will be guided by two principles. The first of these is *justice*. We have all felt the sting of injustice in our lives and in our profession; it can be a paralyzing force. It will be my duty to seek justice and to act

Robert Young

I appreciate this opportunity to address you, my colleagues, and present my vision for the future of the *PEA*. Although I have had the opportunity to work with many of you, our district is large, and to some of you I may just be "that guy at the high school" who is running for *PEA* President.

I would like to begin by giving a little personal background and explaining what brought me to the decision to run for this office. My name is Robert Young, although most people know me as Bobby, and I am currently a physical education teacher at the high school. I began my teaching career in 2001 as a teacher in the Rochester City School District, and I came to Penfield in 2003. I am certified K-12, and in addition to my teaching duties, I coach JV Football and Varsity Softball for the district. I live in Penfield, and I am the proud dad of two children, Alex and Addie.

My involvement in the *PEA* is far reaching. I have been a building rep at the high school for the past six years, and I currently serve on the negotiations team. I have been the *PEA* rep for the PTSA at the high school, and I have served on the high school administrative assignment committee for the past ten years. Additionally, I have served as the *PEA* rep on the district-wide Health, Safety, and Wellness Committee.

I made the decision to run for this office after much introspection. Penfield is not immune to the many challenges facing educators today. The need for unity among our membership is paramount. We cannot be a strong union if we are a divided union. I believe that I can bring stability and focus to the *PEA* with a clear vision—a shared vision—for the future. Too many in our membership feel marginalized, but I believe that there is a way to represent everyone at the union table. Different perspectives, different voices, and different ideas don't

Continued on Page 2....

justly in all my interactions, both within the *PEA* and when dealing with the district.

- ♦ We must maintain intergenerational equity. We need to be able to attract and retain talented young teachers. We also have to ensure the security of colleagues who have reached the end of their careers. My vision is for a district in which educators can fulfill their dreams in the noblest of professions while having a great life outside of school. We know going in that we'll never get rich, but we should be able to lead a high quality life and not apologize for it.
- ♦ We must maintain interschool equity. Our needs are not identical, but justice requires that we listen to each other, determine common needs, understand the uniqueness of the elementary school compared with the middle school compared with the high school, and act in ways that are as equitable as possible.

I believe I have the skills to establish high quality communication within our membership. I will listen well, be a visible presence in your school, and articulate our needs and concerns. I have the integrity to act openly; there will be no "behind closed doors" agreements either within our *PEA* or between *PEA* and the district. We will not always agree, but we can discuss and understand and work towards consensus. I believe that Mrs. Sherrill Moon's letter makes this clear. I have a strong dedication to all of my professional endeavors; any failing I have will not be due to lack of effort. I will be there for you, working to my fullest ability on your behalf, guided by a strong belief in justice.

My second guiding principle is *love*. Please take a moment to gauge your responses to the following statements.

We love our Penfield students.

We love our Penfield community.

We love our Penfield colleagues.

We love our jobs.

We love our *PEA*.

If your response to all of these is positive, congratulations! If there is a disconnect, where does it occur? There are powerful forces at work making our jobs more difficult than ever. The reason why I asked a former student, Jon Aranov, to write about his experiences with me was to show what we can accomplish with love at the core of our interactions. It is love of our students that drives us to be the best we can be. Knowing that they are loved enables our students to allow us a door into their lives. We don't just teach our content; we teach ourselves. Jon's sentiments illustrate that this builds a sense of continuity in our community and beyond. When this happens, the

have to bring discord. I am acutely aware of the varying viewpoints held by our members, but these varying viewpoints need not deter us from working together to address the crucial issues we are facing.

My goal as union President is to represent everyone fairly and equally. To that end, I intend to be visible and accessible. I will bring a strong voice to this position, and it will be a voice that will represent all of us. In addition to bringing a strong voice to the office of the presidency, I will also bring a strong ability to listen. Communication will be a critical component that contributes to our success. We must become "Union Strong." We must listen to many voices but hold one vision.

As *PEA* President I will promote transparency in all union matters affecting our membership. Nothing will remain hidden, whether it is information regarding updated negotiations, information about grievances against the district, or updates about MOU's under consideration. Of course it is essential to protect sensitive confidential information, but it is not necessary to have a communication blackout regarding issues within the district. When people try to piece together scraps of information from multiple sources, it never ends well. This is your union, and if I am elected President, each member can expect to be given clear and accurate communication in a timely manner. We will all be informed, and we will all know where we stand and what we stand for.

I would like the *Broadside* to be the primary communication vehicle for union business. *PEA* members can expect a thorough and thoughtful President's Column in each edition of the *Broadside*. In addition, I would like to see a monthly update from the Vice-President, relating to the special duties of that position.

The *PEA* Executive Committee meets monthly, but few of our members are actually aware of what is discussed during those meetings. The Executive Committee needs to be accountable to the unit members. If elected, I will propose that the minutes from our Executive Committee meetings be published in the monthly *Broadside* issue along with the monthly Treasurer's report. There is no reason for our members to have to search for a bulletin board in a faculty room for this information. We have nothing to hide. More importantly, each member of *PEA* has the right to this information.

I will also propose that we take a close look at our current union dues structure and our current budget, including expenditures. This is your money. You have a right to know how it is spent, and you have a right to be involved in these conversations.

In addition, I will propose that the issue of stipend equality be addressed. This has been and continues to be a topic of interest to many unit members at all levels. Changes in the stipend structure are long overdue. The answer is not to "take money from Peter to pay

Terwilliger Continued

entire community benefits and feels connected with our schools; how many parents have told us how much they love Penfield schools? By supporting each other, we will ensure that we all feel blessed to be Penfield educators.

Because of our love for Penfield, Jenny and I moved here 23 years ago. We have raised three children and sent them through the Penfield schools, where they received wonderful, rich experiences that laid the groundwork for success in college and life. I hope that I can play some small role in helping to ensure that future students will enjoy the same loving, challenging, and rewarding opportunities that you have provided our own children.

Simply by reading this, you already have shown that you care about your role as a member of our *PEA*. I ask that you continue your involvement by having discussions, making inquiries, and otherwise trying to make the best-informed decision possible in voting for any candidate for any of the positions. In addition, I hope that, regardless of the outcome of the election, you will stay involved: poking and prodding your representatives; sharing and requesting information; accepting and expanding leadership roles as well as encouraging the highly talented people around you to do the same; and, above all, acting in ways that contribute to the joy we should feel in our profession and the pride we should have in our *Association*.

Thank you for your consideration of my candidacy. If you want to talk more specifics with me or give me some feedback, I would be glad to come to your school around 3:15 almost any day between now and the election. I invite you to invite me, and bring your friends! Thanks again.

~Dion

Feel free to contact me at: Twigs5@earthlink.net

Young Continued

Paul,” but, rather, to examine the issue from all sides and develop a solution that both the district and the union find acceptable.

I would also like to explore the possibility of creating a blog or forum specifically for PEA members so that teachers across grade levels, subjects, and schools can share their thoughts, put forward their ideas, and strengthen their collegiality. Our district is large, and there are few ways to hear what colleagues from other buildings are thinking about important issues. A PEA Forum might be the place to allow us to hear the voices of others and to work toward making our shared vision a reality.

In the unfortunate event that we start the coming school year without a successor contract in place, you will be kept apprised of our progress at the conclusion of each negotiations meeting. Before we go to a negotiations session, you will know our talking points and what we anticipate happening. You will hear directly from members of the negotiating team who will report the same information to members at each building. Knowledge is power, and you will have as much information as we can legally share. If need be, I will make sure that the community is aware of this information, as well.

I am proud to be a member of Penfield's distinguished faculty—a faculty that is dedicated to supporting our students and our community. We never forget that we are teachers first and unionists second. My priority is to represent each of you honestly and respectfully whether you are an elementary, middle, or high school teacher. I promise that your voice will be heard.

I am seeking this office confident that I can devote myself to serving the membership. Together we can build a solid foundation based on trust, transparency, and talent. With a new sense of efficacy we can then go on to strengthen PEA, which, in turn, empowers each of us.

With a sense of humility, a strong desire to serve, and tremendous pride in being part of this noble profession, I respectfully ask for your support in this election. In return, I promise honesty, union transparency, and a level of discourse that is befitting for the professionalism of our unit members. I promise to work tirelessly on your behalf, and I will represent each of you in an ethical manner that is consistent with our union ideals.

I welcome your questions, concerns, or comments. Please feel free to contact me at Young1652@msn.com.

Thank you for your consideration.

Sincerely,

Bobby Young

Letters of Support for PEA Presidential Candidates

To Whom It May Concern:

I am writing to share what I know about Dion Terwilliger. It is not common for me, a Scribner 3rd grade teacher, to know much about any of my colleagues outside of my own building. That's the downside to having one organization trying to unite six separate communities. However, I do have some knowledge of Mr. Terwilliger from wearing my other hat; that of Penfield parent.

I have two sons (currently at PHS) who have gone through Penfield Central School District. Both of my boys participated in Science Olympiad, and that is how I've interacted with Dion over the last six years. The commitment I have witnessed Dion exhibit to this activity is remarkable. He spent every Saturday evening (!) at school so that the teams and their coaches would have a place to meet and practice. He organized kids into events, recruited coaches, and organized schedules from October through April each year. I certainly appreciated his commitment, especially since I knew I would never be willing to commit so much of my personal time to a school organization; even if I loved it! My sons learned a lot over those years and I appreciate Dion's contribution.

That said, I've had my issues with Dion. In fact, I did not agree with one of his team member decisions. I thought he was wrong and I told him so. (Yes, I'd become THAT parent.) We all know that dealing with unhappy parents is part of the job; but certainly not a part we savor. To his credit, Dion came down to my room during my lunch break so we could talk. I admired his desire to learn more about my point of view. Though I did not persuade him to see my point of view (and to this day I still disagree!), I was none-the-less impressed that he was willing to seek me out, hear me, understand me, and share his thought process. We politely agreed to disagree.

So imagine my surprise when he approached me to write this letter! I must admit I was not prepared. However, in thinking about what I do know of Dion, I'm happy to share my impressions. The office he seeks requires commitment, organization, and a willingness to thoughtfully negotiate. I've personally witnessed those traits in Dion. The office he seeks does not require him to be my best friend, and it is, frankly, a refreshing change to see someone willing to think outside of the "endorsement letter" box.

I hope that my account of my experience with Dion may offer a perspective you were seeking. I am not writing to endorse Dion for PEA President, I am writing to share what I've observed. I ask that you seek out others' accounts of all candidates on the PEA slate so that you will make an informed decision as we seek out officers and building reps to thoughtfully, responsibly, and respectfully represent our interests.

Sincerely,
Sherrill Moon
Scribner

Dear Colleagues,

It is with great pleasure that I write this letter to express my support for Rob Young and his candidacy for PEA President. I have worked with Rob in the Physical Education Department for many years. Throughout this time, Rob has demonstrated all of the characteristics that one would strive to have as a Penfield educator. Leadership, honesty, integrity, and a true passion for his profession are just a few of the characteristics that Rob possesses. Not only is Rob dedicated to giving nothing but the best to his students, he has the same relationship with his colleagues. The PEA needs Rob's determination and drive at this critical juncture. I feel confident that Rob will represent all of us, and our union will benefit from his leadership. Rob will be receiving my vote for PEA President, and I hope that you will do the same.

Sincerely,

Steve Newman
PEA Building Rep
Indian Landing Elementary
Physical Education Department



Each Presidential candidate was allowed to submit two letters of support to *The Broadside* for publication and distribution to our membership.

Letters of Support for PEA Presidential Candidates

A letter from a former student of Mr. Terwilliger

It isn't every college student who keeps a middle school teacher updated about where he's at now, and where he's headed in the future. More importantly, it isn't every teacher that cares enough about his students to truly want the best for them and to encourage those types of relationships from developing in the first place. Mr. Terwilliger *is* that type of teacher, and as a result, I became that type of college student.

My name is Jonathan Aranov, and I am a freshman at the University of Binghamton. I am involved in both of Binghamton's honors programs and am on track to completing both semesters with a 4.0 GPA. I can honestly say that many of the skills I have learned to find success in my life stem from the contact I had with Mr. Terwilliger as an 8th grade science student at Bay Trail and beyond.

In the classroom, I remember being challenged with high expectations for submitting high school caliber lab reports and homework assignments. While at first I grumbled about the challenge he provided to all of his students, I now look back and thank him as I write my college lab reports that do not come close to the quality of work that I used to put into my assignments with Mr. T. Apart from nurturing the best out of his students, what I remember most is his pure enthusiasm for his subject. There are those who teach out of a sense of duty, and there are those who teach because they want to stimulate new ways of thinking and excitement in their students. Mr. Terwilliger absolutely falls in the second category.

However, class was just one place where I experienced the dedication of Mr. T. Few teachers I have come across in my life devote so much time to their students in and outside the classroom. I was fortunate enough to become a part of Mr. T's science Olympiad team as an 8th grader. The amount of work and organization he put into making our team the best it could be year after year and giving every student the opportunity to compete and succeed, from the shyest 6th grader to the most confident 9th grader, earned my utmost respect. When I finally could no longer compete in the middle school level competition, the spark he ignited in me and in his other Science Olympiad students exploded into the blazing fire that became PHS Science Olympiad, as Tesia Zhou and I led our infant team from 24th place to 3rd place and the state competition in a span of three years. Reflecting now, he stimulated a thirst for knowledge that has not left me since the time I won my first 2nd place medal on his team.

Mr. Terwilliger gives his full commitment and passion to everything he does, and I am convinced that his leadership as a teacher and role model has played a meaningful part in directing me towards reaching my fullest potential. Though my future is still full of uncertainty, I know for a fact that I will see Mr. T once again as my first college school year finally comes to a close.

Sincerely,
Jonathan Aranov
PHS '14

I am writing this letter to express my support for Bobby Young, as he runs for President of the PEA. Bobby and I have worked together as building reps at PHS for the past 6 years. I believe that Bobby is the best candidate to lead us through the changes that we face.

For the past 6 years, there has been a lot of turnover in the leadership of our Union both at our school levels and with our Officer positions. At the high school, we have also had our share of turnover at the administrative level. All of these changes make the jobs of the building reps all the more challenging. In fact, it often feels like we are starting over and having to readdress many of our previous conversations and issues. However, one thing has remained constant with the high school building reps and that is teamwork. As a member of a strong team of building reps at the high school, I have seen first-hand, the help and assistance that Bobby has given to many of our members when professional and personal issues arise. I have had great experiences during collaborative efforts with Bobby, other building reps, and administration as we have worked through our differences to try to make PHS the best it can be. As issues arise, whether small and confidential or larger issues, such as APPR, we have worked hard to maintain trust, honesty and transparency with one another and the building. Like any team, we have had our share of ups and downs, agreements and disagreements. But, more importantly, we have also experienced growth and success. Bobby's tenure as a building rep has given him an in-depth knowledge of teacher and administrator relationships that will be invaluable across the district.

As part of his leadership philosophy, Bobby has often expressed the importance of working with a great team and that we are more effective when we have multiple points of view. I know that Bobby understands that he cannot do this alone, but with the support of the other officers and the Executive Committee. We have had many conversations about how his role will change if he were to move from building rep to President. Through his work as a building rep, Bobby has an understanding of the day to day issues at the high school. Through his experiences on the executive committee and as a negotiator he has an awareness of the challenges at other buildings in the district. Bobby is cognizant of the state of our contract negotiations, and the direction our Union needs to go in as we navigate through a difficult climate. We need a team player. We need someone that will surround themselves with good people and make this a team effort. We need someone that can work with our members and have a good working relationship with administration, all while protecting our contract and the things that we value. I think that Bobby Young possesses these traits and I ask that you join me in supporting his run for PEA President.

Colleen Parkhurst
PEA Building Rep
Penfield High School
Math Department

Candidate Statements

The Broadside solicited statements from all candidates running for a position in this year's election. While it **was optional**, their statements might be helpful for our readers to better understand the various roles within the PEA. In addition, this is an opportunity to get to know our colleagues.

Each candidate received a list of questions to which they could respond. They were as follows:

1. What are the duties of this position?
2. What led you to decide to run for this position?
3. What roles have you had within the PEA in the past?
4. What are you hoping to accomplish in this role?
5. What is the biggest issue you feel the PEA is facing at this time?
6. What do you feel is the biggest strength of the PEA?
7. What do you think PEA members need to know about you?

See Page 13 for the entire list of candidates and openings.

Since some positions were unopposed, candidates may not have felt compelled to include a statement.

None of the statements have been edited for content, grammar, or spelling.

Statement from Candidate for Vice President

It has been an honor to stand with all of you as your Spokesman and President for the last year. I have thought long and hard over the last year about the the PEA and my continuing role. I came to the understanding that my skills, talents and passion lay, not in the office of President, but in other roles; specifically the Vice-President.

A few months back, Bobby Young asked me whether I was running for President. He could tell what I was thinking. He is very good at reading people. He then asked me, who will run? I told him, you. His reply was decisive, he said "only if you are vice-president. Together we can do a lot of good." We talked for a while longer and again on other occasions. During our discussions, we talked about the present and future of the PEA and what we each brought to the respective roles of President and Vice. We determined that together we would make a great team. Both of us have our own individual strengths and bodies of knowledge. We have a common vision for the PEA, and agree on a means to achieve it. We know that working closely together, that we can accomplish that vision. I ask that you support me as Vice-President and Bobby Young as President.

While we ask for your vote, we acknowledge the rights of any member to also seek either (or both) of these offices. In a democratic organization, it is the members whose voice matters. That voice is carried out by their elected representatives. The skills, talents, and knowledge of Bobby and I complement each other. We know that with your support the PEA can continue to grow in strength and influence.

In Unity,

Russ

Statement from a Building Representative Candidate

Chris Grayeski, Candidate for Building Representative at Bay Trail

8th Grade Science Teacher

8th Grade Level Science Coordinator

Modified Track and Field Coach

Contributions

- ♦ 7 years as a teacher at Bay Trail
- ♦ 5 years as 8th grade level coordinator for science
- ♦ 7 years as a DC Trip chaperone
- ♦ 6 years coaching Modified Track and Field
- ♦ 7 year volunteer coach for Science Olympiad
- ♦ Organizer of Bay Trail Golf Outings and the BT/PEA Red Wings Outing

Attributes

- ♦ Good communication and leadership skills
- ♦ Friendly and approachable, ready to listen to concerns and suggestions
- ♦ Creative thinker and problem solver
- ♦ Action-oriented
- ♦ Motivated to improve the PEA at BT
- ♦ Committed to the responsibilities of a building rep

Goals

- ♦ **Listen to all ideas and suggestions aimed at improving PEA at BT and the PEA at large**
- ♦ **Develop a building culture that capitalizes on the dedication and drive of our teachers to improve morale and communication amongst the membership, between the membership and reps and between the reps and the PEA officers**
- ♦ **Encourage the Bay Trail membership to be active in the workings of the PEA through events and discussions in order to help support its continued growth**

If you can read this,
THANK A TEACHER

If you can read this
in America,
THANK A SOLDIER

If you have the
day off to read this,
THANK A UNION!



Statements from Candidates for Representative Assembly

Regional Assembly Delegates allow local unions to be in touch with the state union. Delegates are asked to attend regional meetings, bring information back to local union officers, and vote on which issues NYSUT should pursue on the region's behalf. For the past few years, I have attended regional meetings in an unofficial role. My goal is to be a resource for my colleagues who would like more information about issues facing NYS teachers. In my 19 years as a PEA member, I have provided support by stuffing mailboxes, attending board meetings, serving on committees, staffing a phone bank, attending a rally, and carrying a sign in a "Positive Picket" one cold night in Fairport. I see my participation in the PEA and NYSUT increasing every year.

Lori Bays

6th Grade Teacher

Bay Trail Middle School

Penfield District PEA Members:

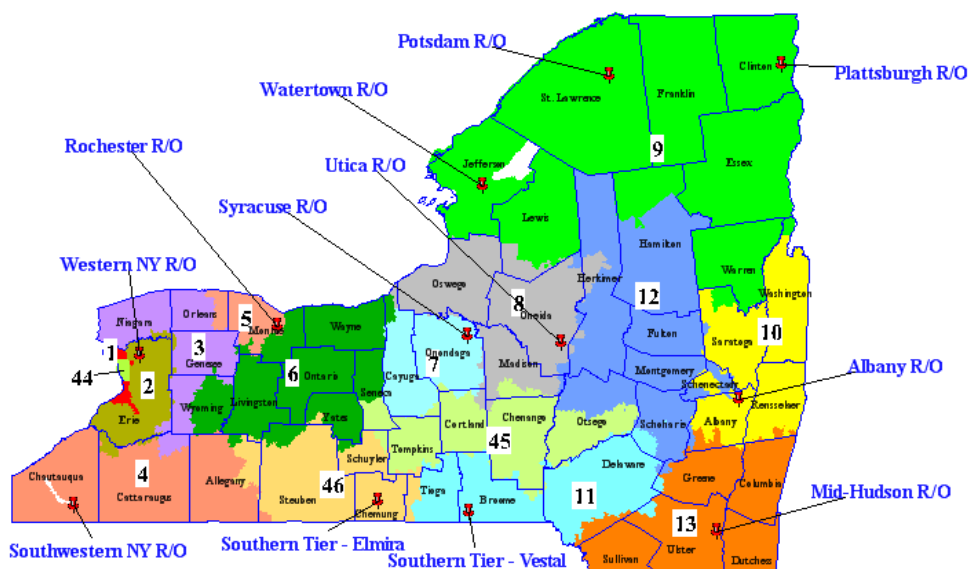
As a member of the Penfield Education Association and current RA, I would like to continue my representation of our membership as a delegate to the NYSUT Representative Assembly. As your RA, I would like to continue to represent your voice and concerns as our ability to organize continues to face difficult challenges both on a state and national level. The recent legislative changes and proposals in Albany illustrate that educators in New York State are not immune from the challenges our profession has confronted in other states. Our Representative Assembly continues to direct and support local, state, and national efforts crucial to the integrity of our profession. This includes such issues as teacher evaluation, pensions for current and future retirees, and the negotiated benefits our past union members have fought so tirelessly to secure; so that our profession continues to attract the best educators our students deserve. I would like the opportunity to continue my work as your voice at the Representative Assembly, and continue to advocate for NYSUT resolutions and legislation that maintains our collective voice in securing the integrity of current and future educational professionals.

Thank you for your support.

Randy Hartman, Harris Hill

NYSUT Election Districts

Penfield is Lo-
cated in Election
District (ED) **6**



PARC Update

The PARC Committee has worked this year to complete a list of recommendations that would unify building requirements and make the APPR process more manageable for PEA Members. Below is the list of recommendations we will be passing onto the Executive Committee.

- ♦ Move Goal Setting from Nov 1 to Oct 1 – Teachers want to be observed asap
- ♦ Teacher alone picks observation date and time – Administration can offer time span for observation; however teacher reserves right to discuss alternative with administrator if lesson preference does not fall within those parameters. **Admins cannot arbitrarily schedule observation – happening at high school
- ♦ Make it clear to membership at all levels that goal setting may be done individually or as a group
- ♦ Administration is in classrooms to observe and should not speak to students or question teachers during the observation
- ♦ Pre-observation, oasis lesson plan completion and submission; and post observation will be optional for tenured teachers unless they fall below a 3 on the rubric at which time the administration will request a meeting
- ♦ Understanding by Administration that *REFLECTION* in MLP is optional and does not need to be completed unless it is the domain being evaluated
- ♦ Artifact submission for all domains can be submitted in an outline of evidence. Further evidence from outline may be requested by the administration ONLY if the administrator needs more information.

These were the result of inconsistencies from building to building, as well as within buildings, due to the different interpretations of APPR. Along with the above suggestions, PARC strongly recommends more consistency among administration. We believe these recommendations reflect appropriate, fair, and consistent evaluation practices currently used throughout the district.

Sincerely,

Renee Yandow
PARC Chair

Penfield Board of Education Vote: May 19th

The “Meet the Candidates” Night was held on April 29th at Scribner Road Elementary School. If you were unable to attend and are invested in the future leadership of our District, please see the following video for the complete session:

<http://www.penfield.edu/videos.cfm?vid=16296>

There are **six candidates for three open seats** on the Board of Education. They are James Barton, Brett Dawson, Catherine Dean (incumbent), Mark Elledge (incumbent), Carole Nasra (incumbent) and Dale Nower. Board members serve a three-year term.

Five candidate profiles are included in the PCSD budget newsletter at:

<http://www.penfield.edu/files/1947234/budget%20newsletter%20final.pdf>

The sixth candidate profile is at: <http://www.penfield.edu/files/1966331/nower%20profile.pdf>

The PEA is not endorsing any particular candidate at this time but you are encouraged to educate yourself about each one so that you may make an informed decision.



Benefits that matter to you!

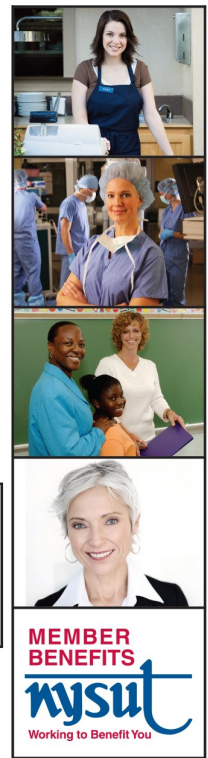
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PEA Executive Board

Russ Byer

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Eric Wallen

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 - Social Studies Teacher
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Michael Pray

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Liz Brown

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PARC Chairperson

Renee Yadow, Cobbles

Broadside Editor

Sue Mietus, Bay Trail
Broadsidepea@gmail.com
249-6450, Ext. 8384

PEA Website

<http://penfieldea.ny.aft.org/>

How Do I Vote in the PEA Elections?

Please see the Nominations Committee Member in Your Building for Details and Polling Location(s):

Mary Manuel	Cobbles
Becky Vigdor	Indian Landing
Dan Playfair	Harris Hill
Kate McBride	Scribner
Sue Mietus	Bay Trail
Deb Miller-Collins	High School



You will be asked to sign your name next to your printed name on a building membership list. You will then cast your anonymous vote on paper and place it in the ballot box. The nominations committee member in your building will then bring the box(es) to PHS for counting after school on May 19th. For details on the process of counting ballots, please contact Deb Miller-Collins, the Nominations Committee Chairperson, at extension 8864.



Did You Know?

The New York State Teachers' Retirement System has thousands in unclaimed funds in abandoned accounts. To see if you're owed a refund, go to: <https://secure.nystrs.org/unclaimedFunds/unclaimedfunds.aspx>

Have You Ever Wondered What a *Broadside* is?

A **broadside** is a large sheet of paper printed on one side only. Historically, broadsides were posters, announcing events or proclamations, or simply advertisements.

The historical type of broadsides were temporary documents created for a specific purpose and intended to be thrown away. They were one of the most common forms of printed material between the sixteenth and nineteenth centuries, particularly in Britain, Ireland and North America. They were often advertisements, but could also be used for news information or proclamations.

One classic example of a broadside used for proclamations is the Dunlap broadside, which was the first publication of the United States Declaration of Independence, printed on the night of July 4, 1776 by John Dunlap of Philadelphia in an estimated 200 copies.

Source: [http://en.wikipedia.org/wiki/Broadside_\(printing\)](http://en.wikipedia.org/wiki/Broadside_(printing))



Rochester Lilac Festival

May 8th -17th, 2015

Highland Park

10:30 AM - 8:30 PM Daily

Arts & Crafts on Sale: Saturdays (10:30 AM - 6:00 PM) and Sundays (10:30 - 5:00 PM)

May 9th & 10th and May 16th & 17th

For further details and to learn more about musical performers, please go to:

<http://www.rochesterevents.com/lilac-festival/>

The Lilac Parade is on Saturday May 9th at 10:30am



Tobacco stemmers, circa 1937

This Month in Union History

May 7th, 1937

Four hundred black women working as tobacco stemmers walk off the job in a spontaneous revolt against poor working conditions and a \$3 weekly wage at the Vaughan Co. in Richmond, Virginia.

Let Us Know!

Please remember that if you have a name, address, or email change, our PEA Secretary needs to know!

Please contact Liz Brown at
Peasecretary@gmail.com



Coffee Corner

In each edition, we will pose a question to our membership in this column. The first person to respond to broadsidepea@gmail.com will win a \$10 Starbucks Gift Card.

What PEA position are you thinking about running for in the next election? What additional information do you need to solidify your decision?



March/April Edition Winners

Congratulations!

Question: What do you most enjoy doing on snow days?

"I enjoy having the time to catch up on grading, lesson plans and other school-related work!" Diane Abrahamian, PHS

"I love to stay in PJ's and play with my kids." Linda Bowen, Bay Trail

Slate for Spring Elections 2015-16--Revised

Election Day: Tuesday, May 19, 2015

GENERAL ELECTION (District-wide)	BUILDING ELECTIONS	
	Cobbles	
President Dion Terwilliger (BT) Robert Young (HS)	Bldg. Representative (1 one-year opening and 1 two-year opening) Renee Yandow	Nominations Cmte. (1 per bldg) Mary Manuel
	Scholarship Committee (1 per bldg.) No Candidate	PARC (1 per bldg.) No Candidate
Vice President Russ Byer (BT)	Harris Hill	
	Bldg. Representative (1 opening) Randy Hartman	Nominations Cmte. (1 per bldg) Dan Playfair
Secretary Liz Brown (Cobbles)	Scholarship Committee (1 per bldg.) No Candidate	PARC (1 per bldg.) Randy Hartman Tracy DeBruyn
	Indian Landing	
Treasurer Michael Pray (BT)	Bldg. Representative (1 opening) Tessa Greeno	Nominations Cmte. (1 per bldg) Nancy Logghe
	Scholarship Committee (1 per bldg.) Colleen Callahan	PARC (1 per bldg.) No Candidate
NYSTER (2 openings) Thomas Krueger (HS) Hope Vogel (BT)	Scribner	
	Bldg. Representative (1 opening) No Candidate	Nominations Cmte. (1 per bldg) Kate McBride
RA Delegate (4 openings) Randy Hartman (HH) Russ Byer (BT) Lori Bays (BT)	Scholarship Committee (1 per bldg.) Meg Matteson	PARC (1 per bldg.) No Candidate
	Bay Trail	
PARC—Nurse-at-large (1 opening) Kathleen Richards, Harris Hill School Nurse	Bldg. Representative (1 opening) Chris Grayeski Hope Vogel	Nominations Cmte. (1 per bldg) Sue Mietus
	Scholarship Committee (1 per bldg.) Kristin Flood	PARC (1 per bldg.) No Candidate
	High School	
	Bldg. Representative (2 openings) Colleen Parkhurst Eric Wallen	Nominations Cmte. (1 per bldg) Deborah Miller-Collins
	Scholarship Committee (1 per bldg.) Leslie Rowe	PARC (1 per bldg.) Liz Smith