



The Broadside

President's Message

Inside this issue:

President's Message	1-2
VP's Message	3
Secretary's Message	3
Treasurer's Message	4
Secretary's Message	5
New Teacher Reflection	5
NYSUT News	6
New Member Bios	7-12
The Rochester Fringe Festival	13
NYSUT Member Benefits	14
Tech Tip	15
This Month in Union History	
Coffee Corner	
Solidarity T-Shirt Days	



Colleagues,

I recently read an editorial I would like to share with you.

“Our country is suffering from over-schooling and under-education. The teachers are not to blame. Before the bewildering complexity of overstuffed courses, the individual teacher is helpless.... There is a school, however, that may be readily transformed into as fine an educational institution as America has ever seen. That is the little rural school. Every rural school should be a school of individual instruction.”

This editorial was written by a Minerva, NY educator name Ella Lynch in 1928. Ella was an accomplished writer and educator. She authored many books about education often bemoaning the business world type schools, "The watchword is 'quantity production and interchangeable parts.' You simply can't do it with human beings." wrote Ella. Interesting that Ella was writing about much of the same issues which plagued American education in the 1920's which are again at the forefront. Everything old is new again

seems to be common in our profession.

Students of history know the adage, "Those who don't know history are doomed to repeat it." Physicists understand the law of inertia. Fans of football know, "If you're not getting better, you're getting worse." As educators it is our charge, our mandate, our professional responsi-

“The attributes of the successful rural schools are very similar to the attributes of learning communities; personal relationships, collaboration and focus on growth. “

bility to learn from history and apply the best scientific knowledge at our disposal to help ourselves grow as educators and nurture the educational growth of the students whom have been entrusted to us. Often it seems that there are powers who are working against us. This was true even in Ella's time.

It is often said that "all politics is local", I would extend the idea to say "all education is local". Both politics and education are unfortunately intertwined. I go back to

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President's Message (Continued)

Ella's editorial in which she hinted at the solution; the little rural school. The attributes of the successful rural schools are very similar to the attributes of learning communities; personal relationships, collaboration and focus on growth.

I am proud to say that since I have been involved with the PEA, I have strived to work collaboratively with the district administration. This principle of collaboration is an extension of the concepts embodied in Ella's little rural school. The district, the PEA, and the community at large face the same obstacles. Only by working together as a community will we succeed. I am confident that collaboratively, we can solve these issues. We can speak with one voice as the PEA, and as a larger voice collectively with all of the other stakeholders in our educational community. This larger voice does not come from one of us speaking loudly, but by the chorus of us all, working together for the common good for the sake of our students.

As we go forth into the new school year, understand the responsibility we all hold not just with the educational opportunities we provide in each classroom, building-wide, and across the entire district, but also our individual responsibilities to ensure those who would like to de-emphasize the true education we provide students via corporatization and use of singular metrics do not prevail. We understand that we cannot educate our students in a single day, week, or year but their education is a process, a journey of growth, not a subset of facts and fig-



ures. Nor can a true education of our students be narrowed and simplified into a single numerical score. The same is true with each of us as educators. The little rural school shows us success is achieved with personal relationships, learning communities, and collaboration. The State of education and politics should also follow the same path. In all instances it is up to each of us to expend energy (time, talent and treasure) to ensure our students grow, we improve, and statewide education/politics also demonstrate adequate progress. Our energies must be spent in all three arenas. All three will function best when they operate like the little rural school.

I will end with a line Ella wrote in one of her books which I believe summarizes her theory of education, "Think of each day as a period of growth rather than of acquisition of facts."

Have a great year. I look forward to continuing to represent all of you and I stand with you as always.

-Russ

Message from Vice President, Eric Wallen

Hello PEA! I am sure everyone had a good summer and feels recharged and ready for a new school year. This brief article pertains to the grievance process, which the PEA vice president helps out with. We are very fortunate here in the Penfield Central School District to not have had many grievances over the years and I think that shows a real willingness on both sides to work out any issues or problems that exist.

A grievance is a claim by any unit member or group unit members based upon any event or condition affecting

their welfare under the terms and conditions of employment contained in the contract. The grievance process is used when a PEA unit member feels the contract has been violated and no resolution can be reached. A unit member files a grievance by filling out the necessary paperwork and submitting it to the union. All grievance files are filed separately from personnel files. There are steps to the process that are put into place to hopefully resolve the issue before it reaches a hearing. Most of the time, the grievance is settled before any need for a hearing. The inves-



tigation and processing of a grievance is done at mutually agreed upon times so as not to disrupt classroom activities. It is intended that grievances should be processed as rapidly as possible. If a solution is not reached, the job of the vice president is to chair that final phase which is the grievance hearing. For details on the grievance procedure please see Section 6-18 or page 30 of our contract.

Message from PEA Secretary, Liz Brown

The Executive Committee consists of the PEA President, VP, Treasurer, Secretary, and all the Building Representatives across the district. Once the meeting minutes are approved by the committee, they are posted in the Faculty Room in each building by the Building Reps.

Executive Committee Meeting Dates for 2014-15:

- 9/17
- 10/15
- 11/19
- 12/17
- 1/21
- 2/11
- 3/18
- 4/22
- 5/20

6/10: General Membership Meeting (All PEA Members are Encouraged to Attend)

A Message from the Editor



I'm excited to continue this year as the Broadside Editor! There are a few changes to the format of which I wanted to make you aware:

- Larger font size for easier reading
- Elimination of the cartoon due to copyright infringement concerns
- Addition of a "Recharge" section which will highlight fun events in and around Rochester to help us all recharge on the weekends.

If there is something you would like to see (or not see) in the Broadside, please let me know. Thanks for reading!

- Sue Mietus

Message from PEA Treasurer, Michael Pray

Dear Fellow PEA members,

The office of PEA treasurer has had a busy summer. **Last year's budget was reviewed by our internal audit committee and found to be in good standing and accurate to the penny.** A copy of the audit letter will be given to your PEA reps at our first executive meeting if you would like to see it.

I would like to thank the following people for their continued work on the audit committee:

John Grover

Helen Gage

Dan List

Sherrill Moon

Marcy Reese

Jeanne Young

Thank you!

In addition, a copy of the PEA finances/ budget are always given to the PEA reps at each executive meeting and should be posted in your designated PEA announcements area. If they are not, please ask your PEA rep to post them; any questions, please don't hesitate to contact me.

This is the third and final year of the NYSUT Local Action Project (LAP) program. We have submitted a budget to NYSUT for this year and can expect to receive roughly 30% of what we are asking for. To date, this LAP grant has funded many of the "new" programs and supported many of the ongoing programs that members have been involved in. I have offered to attend one of your building PEA meetings to explain more about the LAP grant and how it fits into the PEA budget to your building reps. If this is something you'd like, please let your PEA rep know.

In summary, the **PEA budget for the 14/15 school year is healthy and fiscally sound** because of careful planning and support from the NYSUT LAP grant. The executive committee did a nice job of helping to create a budget that supports the needs of the organization while at the same time addressing excess and promoting new budgetary needs.

Lastly, the PEA scholarship fund received a nice "shot in the arm" with the \$2 for 10 paychecks program introduced last year. This, in conjunction with the various scholarship fund raisers we conducted and the high school vending machine program, **enabled your PEA to meet the scholarship goal of \$4000.** Bravo and thank you! I believe this is the first time we have been able to completely cover the scholarship fund without dipping into other monies.

This year alone we were able to raise the \$2 for 10 program amount by \$250 on opening day. **Please consider giving to the scholarship program** either by direct donation, participating in the 2 for 10 program (both of which may be done by contacting your scholarship representative at your school), or by participating in the various PEA activities that benefit the scholarship program. . . next up, if all goes according to plan, a PEA dunking booth at Homecoming! Stay tuned!

Thank you and have a great year.

Mike



A New Teacher Reflects on Her First Day in Penfield

The night before the first day of school. When you picture it, you think of five-year-olds quivering with excitement tucked beneath brightly colored bedspreads, bright backpacks and new shoes laid out by the front door, and the fresh smell of sharpened pencils. You probably don't picture a twenty-something vacuuming her baseboards at midnight. But that's where the night before my first day of school found me: wound so tightly, I decided that the best way to combat insomnia would be to simply scrub it out.

As with all things, the anticipation was far worse than the event. Sure, I talked way too fast during administrative homeroom. I sure hope the seniors who sat before me knew the Code of Conduct beforehand, because at the rapid-fire speed I was speaking, I doubt any of them could have understood new information. Yes, the shoes I so painstakingly picked out to be professional, fashionable, and comfortable were really only the first two, and I ended the end of the day. And I did once my students walked in,

Standing in front of a own anxious eyes betraying demeanors, I felt my own anxiety louder and clearer as I explained weeks crafting. I felt my posture and clicked through the Smarting nineteen brand new high-schoolers mill around in a get-to-know-you activity with their peers.

"I was eleven years old when I decided I wanted to be a teacher. Inspired by my sixth grade math teacher, I realized that I wanted nothing more than to spend the rest of my life teaching adolescents."

up sporting magnificent blisters by forget my fork for my lunch. But none of it mattered.

classroom full of freshmen, their their carefully-constructed, casual ty evaporate. I heard my voice get the course procedures I had spent straighten as I handed out papers board. I beamed with pride watch-

I was eleven years old when I decided I wanted to be a teacher. Inspired by my sixth grade math teacher, I realized that I wanted nothing more than to spend the rest of my life teaching adolescents. As I embark upon my second year in the profession, and my first in a new school, I think back to my eleven-year-old self. If someone had asked me back then what single thing I was looking forward to most in teaching, I would have responded without hesitation, "Laminating things." Today, I would have to say that making copies without breaking the machine is pretty cool, and I'm still a huge fan of laminators, but the best part of teaching is that moment when you are so engrossed in watching your students, you forget you are running on four hours of sleep because were vacuuming your baseboards out of sheer anxiety until 1 in the morning. You forget about your painful feet and rumbling belly because you couldn't eat your salad without a fork, and you weren't sure where the cafeteria was to go get one. None of it matters in the joy of watching students interact, make connections, and learn.

And for that moment, I'll happily take as many sleepless first nights as I can.

-Ashley Yang Teachers Social Studies at PHS



November 18th Marks School Related Professionals Day!

This year the Broadside will be publishing your kudos for a job well done by the SRP's of your choosing. Why do you love our SRP's? You will hear more about this campaign as November approaches, but if you want to capture your thoughts now, please feel free to email them to the Editor at BroadsidePEA@gmail.com with the subject line: Why I Love Our SRP's. Don't forget to include the name of the awesome SRP you're celebrating.



NYSUT News

Back-to-school shoppers beware: *The boycott of office supply giant Staples continues.*

Despite a murky announcement recently that the U.S. Postal Service and Staples had ended a program to set up mini-post offices in the company's retail outlets – costing postal worker jobs – the American Postal Workers Union says it's just not so.

“Staples and the USPS have made it clear,” said APWU President Mark Dimondstein. “They intend to continue to privatize postal retail operations, replace living-wage Postal Service jobs with low-wage Staples jobs and compromise the safety and security of the mail.”

APWU has **called for a boycott of Staples and has encouraged educators and parents, especially, to go elsewhere to purchase their school supplies (but not Walmart!).** Staples has launched a major marketing effort directed at teachers. According to a 2010 study by the National School and Equipment Association, public school teachers spent more than \$1.3 billion out of their own pockets preparing for the school year.

Earlier this summer, the American Federation of Teachers and the National Education Association voted to support the Staples boycott. Both are NYSUT affiliates.

<http://www.nysut.org/news/2014/august/staples-boycott-still-on>

Members of the Local Action Project Team (LAP) Attend Conference in July



Mike Pray, Jon Hickey (NYSUT LRS), Hope Vogel, Sue Mietus, and Kevin Quinn

When most teachers were just beginning to dip their toes into summer, members of the LAP team were getting their feet wet with informative workshops in Saratoga Springs this past July.

NYSUT's Local Action Project is a three-year program designed to help locals breathe new life into their organizations in the following areas:

- ◆ Strengthening Political Action
- ◆ Increasing Communication
- ◆ Community Outreach and Coalition Building
- ◆ Increasing Member Involvement

The PEA was accepted into the program 3 years ago and team members have attended this 4-day conference each July since then. At this third and final summer for our group, we were asked to present to 1st and 2nd year teams as to our successes and struggles. Approximately 20 teacher unions from as near to us as Brockport and as far away as Hicksville were represented this year. The best part was being able to share ideas with other locals.

In addition to the planning the team accomplished for this academic year, they also teamed up with the other LAP teams at the event to help make a much-needed contribution to the Franklin County Food Pantry in Saratoga.

Welcome New Members!

PEA New Member Luncheon

Each year the PEA welcomes new members at a luncheon during New Teacher Orientation week in August. This annual event gives the new members a chance to meet the PEA leadership as well as ask any questions which are pressing. In addition to the luncheon, they receive an overview of the PEA and have the opportunity to meet current teachers which may be in attendance. If you would like to attend this fun event and mix and mingle with some new faces, please let our Treasurer know in June. We'd love to have you!

On the following pages, you will be able to "meet" our new members! Use their answers to strike up a conversation at the copier!

WELCOME TO PENFIELD!



PEA President, Russ Byer, Speaks to New Members



PEA Treasurer, Mike Pray, Informs New Members of the Financial Aspects of Union Membership



Russ and Lisa Henry (PHS), share their thoughts with new teacher Jordan Garbarino

LAP Team Members Kevin Quinn and Liz Brown (also the PEA Secretary) Greet New PEA Members



Bay Trail

Aaron Ridall, 7th Grade Science

Cobbles

Tara McManus, 2nd Grade

Kimberly Marshall, Grade 1, LTS

Harris Hill

Kaitlyn Wager, 2nd Grade

Taylor Ramsey, Kindergarten, LTS

High School

Ashley Yang, Social Studies

Jordan Garbarino, English

Jeff Taccetta, English

John Hoffman, English

Sharon Golding, Math, LTS

Indian Landing

Jessica Hoffend, Grade 4

Laura Burke, Elementary Special Ed, LTS

Brittany Hartmann, Reading, LTS

Emily Meisch, School Psychologist, LTS

Jessie Nimeh, Grade 4, LTS

Scribner

Ashley DeJohn, Enrichment K-5

Christina Finke, 5th Grade

Hali Plummer, 5th Grade, LTS

Welcome New Members!



Aaron Ridall

Bay Trail, 7th Grade Science

Grew Up In: Williamsville

Town Where He Lives Now: Rochester

Certification(s): 7-12 General Science, 7-12 Biology

Hobbies: Surfing, deep sea fishing, volleyball, swimming, and music

If he was stranded on a deserted island, he couldn't live without his friends.

If he didn't have a career in education, he would love to be a biomedical engineer.

Something he'd like his colleagues to know about him is that he did his undergrad research in the Bahamas on coral reef conservation.



Tara McManus

Cobbles, 2nd Grade

Grew Up In: Red Rock, PA

Town Where She Lives Now: Penfield

Certification(s): Childhood Education 1-6, Literacy Birth-6

Hobbies: Having fun with her family and being a prankster

If she was stranded on a deserted island, she couldn't live without her family.

If she didn't have a career in education, she's not sure what she'd do.

Something she'd like her colleagues to know about her is that she loves teaching!



Taylor Ramsey

Harris Hill, Kindergarten

Grew Up In: Amherst

Town Where She Lives Now: Rochester

Certification(s): Childhood B-2, Special Education B-2, Childhood 1-6, Special Education 1-6

Hobbies: Watching hockey, traveling, baking, boating, and swimming

If she was stranded on a deserted island, she couldn't live without someone to talk to!

If she didn't have a career in education, she would love to travel.

Something she'd like her colleagues to know about her is that her family is very important to her and she loves to travel!

Welcome New Members!



Christy Finke

Scribner, 5th Grade

Grew Up In: Fairport

Town Where She Lives Now: Brighton

Certification(s): Childhood Education (1-6), Early Childhood Education (K-2), Students with Disabilities (1-9), Literacy (K-12), Biology (7-12)

Hobbies: Running, reading, traveling, watching movies

If she was stranded on a deserted island, she couldn't live without running shoes and chocolate.

If she didn't have a career in education, she would love to be a librarian, nutritionist, or full-time coach.

Something she'd like her colleagues to know about her is that she is the Varsity Girls Cross Country Coach in Fairport.



Hali Plummer

Scribner, 4th Grade

Grew Up In: LeRoy

Town Where She Lives Now: Rochester

Certification(s): Childhood Education 1-6, Students with Disabilities 1-6

Hobbies: Volleyball, cheerleading, and traveling

If she was stranded on a deserted island, she couldn't live without a volleyball and chocolate.

If she didn't have a career in education, she would love to be a veterinarian.

Something she'd like her colleagues to know about her is that she will have her Masters degree in Literacy B-12 in December!



John F Hoffman

PHS, English

Grew Up In: Cleveland Heights, OH

Town Where He Lives Now: Chili

Certification(s): English 5-12, Students with Disabilities 7-12

Hobbies: Bicycling, Reading, Composing music

If he was stranded on a deserted island, he couldn't live without the Complete Works of William Shakespeare

If he didn't have a career in education, he would love to play trombone professionally

Something he'd like his colleagues to know about him is that he has a very dry sense of humor.

Welcome New Members!



Ashley Nicole DeJohn Scribner, Enrichment

Grew Up In: Fredonia

Town Where She Lives Now: Webster

Certification(s): Gifted Education, ELA 7-12, Early Childhood B-2, Students with Disabilities 1-6, and Childhood 1-6

Hobbies: Figure skating, coaching competitive dance and cheer leading, traveling/teaching abroad.

If she was stranded on a deserted island, she couldn't live without photographs of her family.

If she didn't have a career in education, she would love to be a pediatric physical therapist.

Something she'd like her colleagues to know about her is that throughout the duration of the summer, you can find her in the pits of racetracks driving alongside her family members in demolition derbies.



Kaitlyn Wager Harris Hill, 2nd Grade

Grew Up In: Penfield

Town Where She Lives Now: Penfield

Certification(s): Early Childhood K-2, Childhood Education 1-6

Hobbies: Basketball, watching sports games, swimming, and traveling

If she was stranded on a deserted island, she couldn't live without her family and chocolate

If she didn't have a career in education, she would love to still be involved in student learning in some way.

Something she'd like her colleagues to know about her is that she loves her animals. Her family has 7 horses, 6 dogs, and 7 barn cats.



Welcome New Members!



Jordan Garbarino

PHS, English

Grew Up In: Fairport

Town Where He Lives Now: Rochester

Certification(s): Adolescent English, Reading/Literacy

Hobbies: Reading, running, sailing, Netflix-ing, and walking the dog

If he was stranded on a deserted island, he couldn't live without a boat to go home and keep watching Netflix.

If he didn't have a career in education, he would love to own a restaurant.



Jeff Taccetta

PHS, English

Grew Up In: Rochester

Town Where He Lives Now: Webster

Certification(s): English 5-12, Special Ed 5-12, Literacy 5-12

Hobbies: Golf, reading, writing, and baseball

If he was stranded on a deserted island, he couldn't live without his family, pen and paper, music, and golf clubs.

If he didn't have a career in education, he would love to play daily fantasy sports professionally.

Something he'd like his colleagues to know about him is that he is a very open person and I try to make all situations fun. I am a serious professional, but I love to goof



Ashley Yang

PHS, Social Studies

Grew Up In: Pittsford

Town Where She Lives Now: Brighton

Certification(s): Social Studies, 7-12

Hobbies: Reading, knitting, crocheting, and spending time with her friends

If she was stranded on a deserted island, she couldn't live without her 2 cats, Cleo & Sable

If she didn't have a career in education, she would love to be a lawyer

Something she'd like her colleagues to know about her is that she has known she wanted to be a teacher since she was in 6th grade; she loves what she does.

Welcome New Members!



Emily Meisch

Indian Landing, Psychologist

Grew Up In: Phelps/Geneva

Town Where She Lives Now: Webster

Certification(s): School Psychology

Hobbies: Reading, Tennis, Painting, playing the piano

If she was stranded on a deserted island, she couldn't live without a dog.

If she didn't have a career in education, she would love to be an editor.

Something she'd like her colleagues to know about her is that she thinks humor is very important.

Brittany Hartmann

Indian Landing, Literacy Specialist

Grew Up In: Penfield

Town Where She Lives Now: Penfield

Certification(s): Childhood Education 1-6, Literacy Education B-6

Hobbies: Running, hiking, reading, and listening to country music

If she was stranded on a deserted island, she couldn't live without chocolate.

If she didn't have a career in education, she would love to be a nurse for newborn babies.

Jessica Hoffend

Indian Landing, 4th Grade

Grew Up In: Fort Plain, NY

Town Where She Lives Now: Webster

Certification(s): Early Childhood Education, Childhood Education, Literacy, Special Education

Hobbies: Antiquing, decorating, and reading

If she was stranded on a deserted island, she couldn't live without her iphone (with wifi!).

If she didn't have a career in education, she would love to be an interior decorator

Laura Burke

Indian Landing, 4th Grade 12:1:1

Grew Up In: Greece

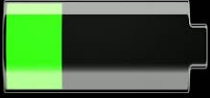
Certification(s): Early Childhood B-2, Elementary and Special Education 1-6, Literacy Education B-12

Hobbies: Reading, Zumba, and Pilates

If she was stranded on a deserted island, she couldn't live without her pillow

If she didn't have a career in education, she would love to be a pediatric nurse

Something she'd like her colleagues to know about her is that she is excited to be a part of Team Penfield!



Things to Do in and Around Rochester to Help Us RECHARGE

The 3rd Annual First Niagara Rochester Fringe Festival!



The Third Time's the Charm.

In 2012, over 32,000 attended the first-ever First Niagara Rochester Fringe Festival and enjoyed more than 120 productions over 5 days in 20 venues in and around downtown Rochester. In 2013, the Fringe grew to 360 performances in 28 venues over 10 days and attracted over 50,000 people from all 50 states and 5 countries, becoming the largest multi-arts festival in New York State.

Join us from **September 18 - 27** for a spectacular line-up of 380 shows at 28 venues. Tickets to all shows are on sale now at www.rochesterfringe.com.

In case you missed the first (or second) Fringe, allow us to enlighten you. The Fringe is an all-out, no-

holds-barred, multi-disciplinary visual and performing arts festival. The Fringe features international, national and local artists. It showcases theater, comedy, visual arts, family entertainment, music, dance, physical theatre, street theatre, musical theatre, opera, poetry, literature and experiences that have yet to even be imagined!

Penfield Presence.

One of the venues at Fringe is the TheatreROCS Stage at Xerox. **Bay Trail teacher, Kerry Young** not only manages this venue, but she is producing, writing and performing in three different Fringe shows this year. One at TheatreROCS Stage and two at the Spiegelgarden venue (corner of Main St. and Gibbs St.).

Dashboard Dramas is one of the quirky new experiences this year and Kerry has written, produced and performs in the show: It consists of four original 10-minute plays set in actual cars, where you'll experience the most intimate theatre of your life. Kerry is also half of the improv duo "Bushwhacked" who will perform in a camping tent to audiences of two to four people. Her third performing group is Unleashed! Improv - doing their most daring show yet - "Trending." This show will involve all things social media and internet-related with audience participation and even some improvised musical numbers.

Headliners.

If you loved BANDALOO, wait 'til you see CIRCUS ORANGE! Part mad science, part street theatre and 100% spectacle, Canada's CIRCUS ORANGE creates lucid dreams with explosive shows that combine mind-blowing pyrotechnics, special effects and aerial rigging with street theatre, clowning, fire arts, dance and circus. They'll bring to the Fringe their magnificent production, TRICYCLE, but this is no kiddie bike, folks. This TRICYCLE is a magnificent, 18-foot machine that makes its nomadic journey right through the crowd, blurring the lines between audience and performer. Saturday Night Live performer Jay Pharoah will also be performing 2 shows.



As NYSUT members, you work hard every day! *Shouldn't buying what you want be easy?*

Well, now it can be... The Member Shopping Program powered by PayCheck Direct allows eligible NYSUT members to purchase what they want now and pay interest-free over 12 months. Choose from either 12 or 26 payments via automatic checking account withdrawals.

Through PayCheck Direct, all eligible NYSUT members have access to thousands of name-brand products such as appliances, computers & tablets, electronics, furniture, jewelry & watches, home & garden items, children's toys, and recreation & fitness items.

PayCheck Direct offers a 30-day in-home trial on many products; flexible return policy; no interest fees, credit checks, down payments, or finance charges; and toll-free customer service representatives located in the U.S.

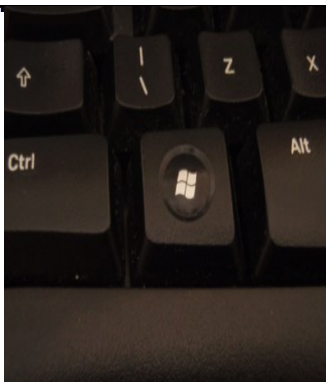
NYSUT members are encouraged to shop and compare prices before making a purchase with this program and consider it as an alternative to using their credit card. Please note that PayCheck Direct will have access to certain information from NYSUT's membership files to verify levels of eligibility for those NYSUT members that choose to participate in this program.

**For more information about PayCheck Direct,
call toll-free 866-441-9160 or visit memberbenefits.nysut.org.**



For information about contractual endorsement arrangements with providers of endorsed programs, please contact NYSUT Member Benefits. Agency fee payers to NYSUT are eligible to participate in NYSUT Member Benefits-endorsed programs.

Tech Tip



Keyboard Shortcuts

CTRL C = Copy
CTRL X = Cut
CTRL V = Paste
CTRL P = Print
CTRL Z = Undo

CTRL Y = Redo
Windows Key & L = Lock Computer
ALT Tab = Switch Windows
CTRL & Print Screen = Take a Screenshot
CTRL F = Find/Replace

This Month in Union History

Some 75,000 coal miners in Pennsylvania, Ohio and West Virginia end a 10-week strike after winning an 8-hour day, semi-monthly pay, and the abolition of over-priced company-owned stores, where they had been forced to shop. (Remember the song, "Sixteen Tons," by coal miner's son Merle Travis, in which there's this line: "I owe my soul to the company store.") - 1897



Best Periodical Publication - Electronic

The Broadside Newsletter
Penfield Education Association
1ST PLACE

Presented by the American Federation of Teachers Communicators Network, AFL-CIO
July 13, 2014

Randi Weingarten
Randi Weingarten
AFT PRESIDENT

Loretta Johnson
Loretta Johnson
AFT SECRETARY TREASURER

Francine Lawrence
Francine Lawrence
AFT EXECUTIVE VICE PRESIDENT

Russ entered the *Broadside* in an AFT Communications Contest: we won 1st Place for Best Periodical Publication! A big thanks to Russ and to Sonia for her vision for this newsletter.

Jo-Ann
Teacher Rewards
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on every purchase,
every day!

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Teacher Discount Card:

<http://www.joann.com/teacherrewardsform/?ici=ANCHOR-DESK-TOP&icn=teacherrewards>

Solidarity Days

Please join us in wearing your
PEA t-shirts on the first Friday
of each month for the 2014-15
school year



Coffee Corner

In each edition, we will pose a question to our membership in this column. The first 2 people to respond to broadsidepea@gmail.com will each win a \$10 Starbucks Gift Card.

What did you enjoy the most about coming back to school this year?



May/June Edition Winner

Question: What advice would you give to a new teacher who might be joining our ranks this fall ?

Congratulations to Lori Bays at Bay Trail!

"I would tell new teachers to be sure to communicate with parents often in as positive a way as possible. Parents relax when they know teachers care about their children as individuals."